

Saturday, June 1, 2013

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| CALL Papers | ER Papers | CALL Workshops | CALL Show-and-tells | AM Presentations | ER/CALL Posters | CALL AGM |
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| Room | Rm 20 | Rm 12 | Rm 13 | Rm 23 | Rm 24 | Rm 25 | Rm 26 | Rm 32 | Rm 35 | Rm 36 | Rm 40 |
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| 8:30 Registration Opens | | | | | | | | | | | |
| 9:10-9:20 Opening Ceremony (Room 20) | | | | | | | | | | | |
| Session 1 9:30-10:10 | 211 [AM] BROWNE: Mining Authentic Videos with EnglishCentral: A Users Session | 019 NATUSCH: Porting PowerPoint Content to Final Cut Pro X | 053 KNIGHT: Bridging the Gap Between Old and New Media for Technologically Tentative College Students. | 060 [ER] ROBB: Un-Moodling Moodle Reader -- A look at a More User-friendly Version | 077 GATRELL: Redefining Learning: Using iPads in the Classroom | | 200 [AM] MILES & MCCARTHY: Beyond Flashcards: CALL/MALL vocabulary learning | 073 BESSETTE: VoiceThread for Student Presentations | 066 STAMPER: Mobile Technology in an English for Academic Purposes Course | 012 HUNTER: Academic Writing Process: Cycling between Cmaps and Text Analysis | 005 CHEN & YANG: Examining the Impact of a Serious Game on Foreign Language Learning |
| Session 2 10:20-11:00 | 040 DANIELS: Moodle, Multimedia and Mobiles | 210 [AM] MACAUSLAN: The Automated Pronunciation Screening Test | 008 DEBOER: Discourse Analysis of an On-line Forum | 017 [ER] MCLEAN & KRAMER: The Effectiveness of Electronic Paired-associate Vocabulary Learning | | 078 JONES: Significant CALL Experiences | 074 ELLIOTT: Creating Digital Video with Students | | 043 FITZGERALD & MULLEN: A Practical Introduction to Learner ePortfolios | | 201 [AM] CIHI: TOEIC and TOEFL Vocabulary Secrets Revealed |
| Session 3 11:20-12:00 | 063 SHUCART & TAKAHASHI: Using Visual Images to Aid Vocabulary Acquisition | 065 SMITH: Autonomy Through Student-Generated Websites | 018 MOORE: Self-Reflection in the CALL Classroom | 069 [ER] YASUDA: eBooks and Text to Speech Tools on an iPad in EFL | 070 YORK: Language Learning in Minecraft | | | 020 OCKERT: Apples & Hippos: The Positive Results of a Video Intervention on Student Confidence and WTC | 004 CERVANTES & OLSON: Teaching Face-to-face Communication through Instant Messaging | 022 PAN & CHEN: Evaluating the Accuracy of a Mobile Speech Recognition Application for Chinese as Second Language Learners | 202 [AM] CIHI: WordEngine Vocabulary System – Case Studies |
| Lunch 12:20-13:10 | | | | | | | | | | | |
| Session 4 13:10-13:50 | 049 HAWKINSON: DPS, eBooks, and ePUBs, Oh My! Choosing a Platform for Your eBook | 204 [AM] RILEY: Next Generation Textbooks: The Oxford Learner's Bookshelf | 067 THOLLAR: The Design and Application of a Serious Game to Improve Auditory L/R Discrimination | 037 Bieri [ER] Creating an Interactive Tool for the Introduction of Extensive Reading | 088 NICOLL, RYAN, TOMEI, COCHRANE & BEAUFAIT: LD-Forum: Digital Literacies for Autonomous Learning | | 035 YANG & CHEN: A Study on Multi-Word Expressions Based on Chinese as Second Language Spoken Learner Corpus | 076 GATRELL: All in the Game: Digital Game-based Learning | 028 STANLEY: Is Professional Development Really Effective, or Can We Do More to Facilitate Greater Use Among Staff of Technologies such as Moodle? | 203 [AM] BAYLEY: Simple, Effective, Integrated. New Online Practice Tools for Teachers and Students | 056 LIU: Research and Development of a Tutorial System for English Academic Journal Paper Writing |
| Session 5 14:00-14:40 | 038 BOON & BECK: Facebook Groups: Facilitating L2 Interaction Outside of the Classroom | 206 [AM]/[ER] FIRTH: Teach Your Own Adventure | 014 KOHNKE & JARVIS: Student Valuations of Two e-Resource Platforms within a Blended Learning Context | 051 KAWANA: Digital Books for Effective Learning | | 080 PFEIFER: Evaluating Digital Games with LOGA | 075 FERREIRA: Error Correction and Learner Autonomy in the EFL Writing Class | | 046 FORSYTHE: Autonomous Language Practice using Technology | 015 LIU, LU & LAI: Examining Mobile Assisted Language Learning (MALL) Projects Published in 2008-2012: A State-of-the-art Review from Selected Journals | 205 [AM] MEHMET: Using "Interactions One" To Teach Intercultural Sensitivity In The Foreign Language Classroom |
| Session 6 14:50-15:30 | 007 COWIE: Learning from e-Learning Experts: Potential Teaching Roles and Approaches | 059 POULSHOCK: Learning the AWL Online | 212 [AM]/[ER] GRAHAM-MARR: Fiction in Action: Approaching Narrow Reading with Tasks | 079 [ER] MIZUNO: From Reading Books to Sharing Books: Creating a Reciprocal Reading Community on the Internet | 071 AZIMI & LUSTER: Using the Digital Highway to Learn: Sites Accessed for Science, Technology & Engineering | | | 082 WILSON: Using PowerPoint and PowToon to create dynamic animated presentations | 031 TING: Using Podcasts in CLIL | | 032 WU, CHEN & LIU: Emerging Trends of Implementing Learning Technology in Special Education: The Latest Review of Selected Journals Published in 2008-2012 |
| Session 7 15:40-16:20 | 055 LAURENCE: Here and There: An Authentic Orientation Program | 033 YAMAUCHI & HASHIMOTO: Effective Implementation of Meaning-focused Output Activities for Japanese EFL Learners | MILLER [ER] : Reading in the Wild: Learning from Lifelong Readers | | | 050 JARRELL: Mobile Learning and Writing | 011 HARRISON & VANBAELEN: Student Narrative: Solving Language Learning Issues with Technology | | 034 YANG & CHEN: Comparing the Grammar Feedback Provided by ETS Proofwriter and School Teachers | 006 CHIU, LIN, CHEN & LIU: English for Scientific Purposes: the Review of Applying CALL in Science-based English Learning Papers Published in 2008-2012 | 045 FORD: Film-making: A Motivating, Language-Generating Task |
| Session 8 16:40-17:40 | Keynote by Prof. Dorothy Chun Fad or Fundamental? Keeping up with CALL Technology (Room 20) | | | | | | | | | | |
| Travel to Matsumoto Castle 18:00-18:30 | | | | | | | | | | | |
| Networking Reception 18:30-20:30 | | | | | | | | | | | |

Sunday, June 2, 2013

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| 8:30 Registration Opens | | | | | | | | | | | |
| 9:10-9:20 Opening Ceremony (Room 20) | | | | | | | | | | | |
| Session 9 9:30-10:10 | 117 [ER] HAGLEY, TENNANT & ROBB: The Quiz Quality Assurance Project for Moodle Reader | 118 [ER] KANE: Reader response journals in EFL | 120 [ER] NICKLE: Breaking conventions: The use of extensive reading and non-fiction reading circles in TOEFL preparation | 121 [ER] SUMI, NIIMURA and BRIERLEY: Online Placement Testの開発 | 057 MEHRING: How To Flip Your Class Using Sofia.org and Google Forms | ER/CALL POSTERS AVAILABLE TO VIEW 083 JOHNSON 084 KELLY, KELLY, OFFNER & VORLAND | 208 [AM] HALLIDAY: Evolution of self-study materials for students | 124 [ER] LOUCKY: E-Reading research questions in need of more study | 026 SEROR: Writing with Others: Exploring Digital Strategies in L2 Writing | 041 ELAM: Tasked-Based Learning, Feedback and Uptake Using Time-Paired Practice (TPP) | 058 O'BRIEN: Responsive Web Design |
| Session 10 10:20-11:00 | 114 [ER] YAMANAKA: Miekko's footprints—A hairdresser's ER practice | 123 [ER] WHITE & MULLER: Better Readers through Buddy Reading or Better Readers through Beddy Reading? | 023 REINELT: Employing Student Learners as Speaking Partners in the 2FL German Oral Exam | 107 [ER] MIZUNO: 多読によるインプットの質的・量的研究 | 054 LANDER: 5 Essential Websites Every Teacher Should Know | 085 KELLY & KELLY 086 KELLY 126 [ER] FORSTER & POULSHOCK | 106 [ER] MCLEAN: Developing L2 reading self-efficacy and a reading habit: the role of targets, Moodle and weekly feedback | | 036 BAILEY: Smart Phones and Smart Flashcards in and out of the Classroom | 209 [AM] ROSE: Mobile games for enjoyable kanji study | 109 [ER] NISHIZAWA & YOSHIOKA: Three findings from a long-term ER program |
| Session 11 Plenary 11:20-12:20 CALL Presentations 11:20-12:00 | ER Plenary SAKAI Extensive Reading から tadoku へ | | | 068 WILSON: The Video Game Revolution Has Begun with "Trace Effects" | | 128 [ER] YOSHIOKA & NISHIZAWA | 025 SEROR HAMEL, DION: Step by Step! Learning to Use the Screen Capture Technology in Second Language Writing Classrooms | 064 SILSBEE: Fantasy Baseball and the EFL Classroom | | 010 GELUSO: Behavioral Profiling in the EFL Classroom: Learners' Analyses of Synonymous Words and Phrases | 047 GATTON: Tools for Best Practice in Blended Learning, the DynEd Records Manager |
| Lunch 12:20-13:10 | | | | | | | | | | | |
| Session 12 13:10-13:50 | 113 [ER] TIEN & YANG: The implementation of extensive reading, reading speed and reading strategy in an EFL university reading course | 104 [ER] GROGAN: After SSR: The role of Read-Aloud in ER | 116 [ER] CLAFLIN: Bridging the gap to native speaker books | 108 [ER] NIIMURA, BRIERLEY, SUMI & WARING: Trialling an extensive reading test | 102 [ER] FELLNER: Effects of extensive reading on students reading scores | ER/CALL Poster Presentation Q & A Session | 103 [ER] GILLIS-FURUTAKA: Extensive reading or extensive translation? When and why do learners translate into their first language? | 072 BEAUFIT: Blending Minimalist Solutions: EnglishCentral, Google Forms, and Vocabulary Size Tests | 105 [ER] KRAMER & MATTE: Generative vocabulary use in graded readers | CALL SIG: AGM | |
| Session 13 Plenary 14:00-15:00 CALL Presentations 14:00-14:40 | ER Plenary MILLER Creating Classrooms Where Readers Flourish | 013 KENNEDY & MILLS: Frozen by Fear: Can Digital Scaffolding Help Students Start Writing? | 048 HARRISON & VANBAELEN: Facebook in Education for Beginners | 027 STAMPER: Building an iPad Community of Practice | 001 BAIERSCHMIDT: A Principled Approach to Utilizing Digital Games in the Language Classroom | | | | | | |
| CALL BREAK 14:40-15:10 | | | | | | | | | | | |
| Session 14 15:10-15:50 | 125 [ER] WARING & BROWNE: A free crowd-sourced online extensive reading and learning environment | 110 [ER] POULSHOCK: The three minute drill for big, easy reading | 111 [ER] ROBB, GILLIS-FURUTAKA & CLAFLIN: Culling information about graded readers via a post-quiz questionnaire | 101 [ER] FANG: Read, think and speak! Innovative reading strategy in an applied Spanish course | 100 [ER] ATKINS: Dimensions of L2 reading fluency: An investigation | | 044 FITZGERALD: Getting Organised With Classroom Management iPad Applications | 003 BROOKS: Developing Interactive Materials for Academic Listening | 002 BECK: Facilitating Synchronous and Asynchronous Communication in a Japanese CALL Room | 207 [AM] HALLIDAY: Want to implement blended learning, but don't have any budget? | 213 [AM] MARTYN & MARTYN: Moving beyond Moodle - Next generation LMS |
| Session 15 16:00-16:40 | | 119 [ER] KNOWLTON & HUANG: Being the nail that keeps sticking up: Potential solutions for tough ER problems | 122 [ER] TOMEI: Developing low cost readers for developing countries | 062 RYAN: EFL and MOOCs | 115 [ER] BRIERLEY, BIERI & CHIVERS: The Journal of Extensive Reading: Open meeting | 021 PALMER: Teacher Collaboration using iPad Tablets | | 024 ROSE: Using Gamification to Motivate Vocabulary Review | 042 FIRTH: Student-made Videos: A Seamless Workflow for the iPad | 052 KITAO: Using Data-Driven Learning to Teach Speech Acts | 030 THOMAS: Augmenting Reality in the Language Classroom: Learner Creativity, Agency and Ownership with Mobile Learning |
| 16:50-17:00 Closing Ceremony (Room 20) | | | | | | | | | | | |