Saturday, June 1, 2013

Session	Rm 20 Plenary Room 200 ppl	Rm 12 200 ppl	Rm 13 200 ppl	Rm 23 CALL/ER 45 ppl	RM 24 CALL/ER 63 ppl	Rm 25 60 ppl	Rm 26 60 ppl	Rm 32 CAll/ER (computer lab) 40 ppl	Rm 35 60 ppl	Rm 36 60 ppl	Rm 40 36 ppl
8:30 Registration opens											
9:10-9:20 Opening ceremony	Opening Ceremony Room 20										
Session 1 (9:30-10:10)	211 [AM] BROWNE: Mining Authentic Videos with EnglishCentral: A Users Session	019 NATUSCH: Porting PowerPoint Content to Final Cut Pro X	053 KNIGHT: Bridging the Gap Between Old and New Media for Technologically Tentative College Students.	060 [ER] ROBB: Un-Moodling Moodle Reader -- A look at a More User-friendly Version	077 GATRELL: Redefining Learning: Using iPads in the Classroom		200 [AM] MILES & MCCARTHY: Beyond Flashcards: CALL/MALL vocabulary learning	073 BESSETTE: VoiceThread for Student Presentations	066 STAMPER: Mobile Technology in an English for Academic Purposes Course	012 HUNTER: Academic Writing Process: Cycling between Cmaps and Text Analysis	005 CHEN & YANG: Examining the Impact of a Serious Game on Foreign Language Learning
Session 2 (10:20-11:00)	040 DANIELS: Moodle, Multimedia and Mobiles	210 [AM] MACAUSLAN: The Automated Pronunciation Screening Test	008 DEBOER: Discourse Analysis of an On-line Forum	017 [ER] MCLEAN & KRAMER: The Effectiveness of Electronic Paired-associate Vocabulary Learning		078 JONES: Significant CALL Experiences	074 ELLIOTT: Creating Digital Video with Students		043 FITZGERALD & MULLEN: A Practical Introduction to Learner ePortfolios	002 BECK: Facilitating Synchronous and Asynchronous Communication in a Japanese CALL Room	201 [AM] CIHI: TOEIC and TOEFL Vocabulary Secrets Revealed
Session 3 (11:20-12:00)	061 ROSS: The LMS Reinvented: A New Learning Environment for the Online and Mobile Flipped Classroom	065 SMITH: Autonomy Through Student-Generated Websites	018 MOORE: Self-Reflection in the CALL Classroom	069 [ER] YASUDA: eBooks and Text to Speech Tools on an iPad in EFL	070 YORK: Language Learning in Minecraft			020 OCKERT: Apples & Hippos: The Positive Results of a Video Intervention on Student Confidence and WTC	004 CERVANTES & OLSON: Teaching Face-to-face Communication through Instant Messaging	022 PAN & CHEN: Evaluating the Accuracy of a Mobile Speech Recognition Application for Chinese as Second Language Learners	202 [AM] CIHI: WordEngine Vocabulary System – Case Studies
Lunch (12:00-13:10)	Lunch 12:20-13:10										
Session 4 (13:10-13:50)	049 HAWKINSON: DPS, iBooks, and ePUBs, Oh My! Choosing a Platform for Your eBook	204 [AM] RILEY: Next Generation Textbooks: The Oxford Learner's Bookshelf	067 THOLLAR: The Design and Application of a Serious Game to Improve Auditory L/R Discrimination	037 Bieri [ER] Creating an Interactive Tool for the Introduction of Extensive Reading		001 BAIERSCHMIDT: A Principled Approach to Utilizing Digital Games in the Language Classroom	035 YANG: A Study on Multi-Word Expressions Based on Chinese as Second Language Spoken Learner Corpus	076 GATRELL: All in the Game: Digital Game-based Learning	028 STANLEY: Is Professional Development Really Effective, or Can We Do More to Facilitate Greater Use Among Staff of Technologies such as Moodle?	203 [AM] BAYLEY: Simple, Effective, Integrated. New Online Practice Tools for Teachers and Students	056 LIU: Research and Development of a Tutorial System for English Academic Journal Paper Writing
Session 5 (14:00-14:40)	038 BOON & BECK: Facebook Groups: Facilitating L2 Interaction Outside of the Classroom	206 [AM]/[ER] FIRTH: Teach Your Own Adventure	014 KOHNKE & JARVIS: Student Valuations of Two e-Resource Platforms within a Blended Learning Context	051 KAWANA: Digital Books for Effective Learning		080 PFEIFER: Evaluating Digital Games with LOGA	075 FERREIRA: Error Correction and Learner Autonomy in the EFL Writing Class		046 FORSYTHE: Autonomous Language Practice using Technology	015 LIU, LU & LAI: Examining Mobile Assisted Language Learning (MALL) Projects Published in 2008-2012: A State-of-the-art Review from Selected Journals	205 [AM] MEHMET: Using "Interactions One" To Teach Intercultural Sensitivity In The Foreign Language Classroom
Session 6 (14:50-15:30)	007 COWIE: Learning from e-Learning Experts: Potential Teaching Roles and Approaches	059 POULSHOCK: Learning the AWL Online	212 [AM]/[ER] GRAHAM-MARR: Fiction in Action: Approaching Narrow Reading with Tasks	079 [ER] MIZUNO: From Reading Books to Sharing Books: Creating a Reciprocal Reading Community on the Internet	071 AZIMI: Using the Digital Highway to Learn: Sites Accessed for Science, Technology & Engineering			082 WILSON: Using VideoScribe and PowToon to Create Dynamic Animated Presentations	031 TING: Using Podcasts in CLIL	088 NICOLL, RYAN, TOMEI & BEAUFAIT: LD-Forum: Digital Literacies for Autonomous Learning	032 WU, CHEN & LIU: Emerging Trends of Implementing Learning Technology in Special Education: The Latest Review of Selected Journals Published in 2008-2012
Session 7 (15:40-16:20)	055 LAURENCE: Here and There: An Authentic Orientation Program	033 YAMAUCHI & HASHIMOTO: Effective Implementation of Meaning-focused Output Activities for Japanese EFL Learners	MILLER [ER] : Reading in the Wild: Learning from Lifelong Readers			050 JARRELL: Mobile Learning and Writing	011 HARRISON & VANBAELEN: Student Narrative: Solving Language Learning Issues with Technology			006 CHIU, LIN, CHEN & LIU: English for Scientific Purposes: the Review of Applying CALL in Science-based English Learning Papers Published in 2008-2012	045 FORD: Film-making: A Motivating, Language-Generating Task
Session 8 Keynote with Dr. Chun (16:40-17:40)	Keynote Prof. Dorothy Chun Fad or Fundamental? Keeping up with CALL Technology										
Travel to Matsumoto Castle (18:00-18:30)											
Networking reception (18:30-20:30)											

ER Presentations	ER/CALL Posters	CALL Papers	CALL Show-and-tells	CALL Workshops	CALL AGM	AM Presentations

Sunday, June 2, 2013

Session	Rm 20 Plenary Room 200 ppl	Rm 12 200 ppl	Rm 13 200 ppl	Rm 23 CALL/ER 45 ppl	RM 24 CALL/ER 63 ppl	Rm 25 60 ppl	Rm 26 60 ppl	Rm 32 CAll/ER (computer lab) 40 ppl	Rm 35 60 ppl	Rm 36 60 ppl	Rm 40 36 ppl
8:30 Registration opens											
9:10-9:20 Opening ceremony	Opening Ceremony Room 20										
Session 9 (9:30-10:10)	117 [ER] HAGLEY, TENNANT & ROBB: The Quiz Quality Assurance Project for Moodle Reader	110 [ER] POULSHOCK: The three minute drill for big, easy reading	120 [ER] NICKLE: Breaking conventions: The use of extensive reading and non-fiction reading circles in TOEFL preparation	121 [ER] SUMI, NIIMURA and BRIERLEY: Online Placement Testの開発	057 MEHRING: How To Flip Your Class Using Sofia.org and Google Forms	ER/CALL POSTERS AVAILABLE TO VIEW 083 JOHNSON 084 KELLY, KELLY, OFFNER & VORLAND 085 KELLY & KELLY 086 KELLY 087 YANG	208 [AM] HALLIDAY: Evolution of self-study materials for students	124 [ER] LOUCKY: E-Reading research questions in need of more study	026 SEROR: Writing with Others: Exploring Digital Strategies in L2 Writing	041 ELAM: Tasked-Based Learning, Feedback and Uptake Using Time-Paired Practice (TPP)	058 O'BRIEN: Responsive Web Design
Session 10 (10:20-11:00)	114 [ER] YAMANAKA: Mieko's footprints—A hairdresser's ER practice	123 [ER] WHITE & MULLER: Better Readers through Buddy Reading or Butter Readers through Beddy Reading?	122 [ER] TOMEI: Developing low cost readers for developing countries	107 [ER] MIZUNO: 多読によるインプットの質的・量的研究	054 LANDER: 5 Essential Websites Every Teacher Should Know		106 [ER] MCLEAN: Developing L2 reading self-efficacy and a reading habit: the role of targets, Moodle and weekly feedback		036 BAILEY: Smart Phones and Smart Flashcards in and out of the Classroom	209 [AM] ROSE: Mobile games for enjoyable kanji study	109 [ER] NISHIZAWA & YOSHIOKA: Three findings from a long-term ER program
Session 11 (11:20-12:20 Plenary) (11:20-12:00 CALL Presentations)	**ER Plenary SAKAI Extensive Reading から tadoku へ**			068 WILSON: The Video Game Revolution Has Begun with "Trace Effects"		126 [ER] FORSTER & POULSHOCK 128 [ER] YOSHIOKA & NISHIZAWA	025 SEROR HAMEL, DION: Step by Step! Learning to Use the Screen Capture Technology in Second Language Writing Classrooms	064 SILSBEE: Fantasy Baseball and the EFL Classroom		010 GELUSO: Behavioral Profiling in the EFL Classroom: Learners' Analyses of Synonymous Words and Phrases	047 GATTON: Tools for Best Practice in Blended Learning, the DynEd Records Manager
Lunch (12:20-13:10)	Lunch 12:20-13:10										
Session 12 (13:10-13:50)	113 [ER] TIEN & YANG: The implementation of extensive reading, reading speed and reading strategy in an EFL university reading course	104 [ER] GROGAN: After SSR: The role of Read-Aloud in ER	116 [ER] CLAFLIN: Bridging the gap to native speaker books	108 [ER] NIIMURA, BRIERLEY, SUMI & WARING: Trialling an extensive reading test	102 [ER] FELLNER: Effects of extensive reading on students reading scores	ER/CALL Poster Presentation Q & A Session	103 [ER] GILLIS-FURUTAKA: Extensive reading or extensive translation? When and why do learners translate into their first language?	072 BEAUFAIT: Blending Minimalist Solutions: EnglishCentral, Google Forms, and Vocabulary Size Tests	105 [ER] KRAMER & MATTE: Generative vocabulary use in graded readers	CALL SIG: AGM	
Session 13 (14:00-15:00 Plenary) (14:00-14:40 CALL Presentations)	**ER Plenary MILLER Creating Classrooms Where Readers Flourish**	013 KENNEDY & MILLS: Frozen by Fear: Can Digital Scaffolding Help Students Start Writing?	048 HARRISON & VANBAELEN: Facebook in Education for Beginners	027 STAMPER: Building an iPad Community of Practice							
CALL BREAK (14:40-15:10)											
Session 14 (15:10-15:50)	125 [ER] WARING & BROWNE: A free crowd-sourced online extensive reading and learning environment	118 [ER] KANE: Reader response journals in EFL	111 [ER] ROBB, GILLIS-FURUTAKA & CLAFLIN: Culling information about graded readers via a post-quiz questionnaire	101 [ER] FANG: Read, think and speak! Innovative reading strategy in an applied Spanish course	100 [ER] ATKINS: Dimensions of L2 reading fluency: An investigation	063 SHUCART & TAKAHASHI: Using Visual Images to Aid Vocabulary Acquisition	044 FITZGERALD: Getting Organised With Classroom Management iPad Applications	003 BROOKS: Developing Interactive Materials for Academic Listening	034 YANG & CHEN: Comparing the Grammar Feedback Provided by ETS Proofwriter and School Teachers	207 [AM] HALLIDAY: Want to implement blended learning, but don't have any budget?	213 [AM] MARTYN & MARTYN: Moving beyond Moodle - Next generation LMS
Session 15 (16:00-16:40)		119 [ER] KNOWLTON & HUANG: Being the nail that keeps sticking up: Potential solutions for tough ER problems	023 REINELT: Employing Student Learners as Speaking Partners in the 2FL German Oral Exam	062 RYAN: EFL and MOOCs	115 [ER] BRIERLEY, BIERI & CHIVERS: The Journal of Extensive Reading: Open meeting	021 PALMER: Teacher Collaboration using iPad Tablets	112 [ER] SHAKERI: Reading strategies and reading comprehension: A case of Iranian EFL undergraduates	024 ROSE: Using Gamification to Motivate Vocabulary Review	042 FIRTH: Student-made Videos: A Seamless Workflow for the iPad	052 KITAO: Using Data-Driven Learning to Teach Speech Acts	030 THOMAS: Augmenting Reality in the Language Classroom: Learner Creativity, Agency and Ownership with Mobile Learning
Closing Ceremony (16:50-17:00)	Closing Ceremony 16:50-17:00										

| | ER Presentations | ER/CALL Posters | CALL Papers | CALL Show-and-tells | CALL Workshops | CALL AGM | AM Presentations | | | | |